

September 18th - 22nd

## Welcome Back!



Science		Social Studies		
*	We will discuss types of scientific models	*	We will finish bordering states projects	
*	We will create our own models of the school	*	We will continue our unit on State facts for Pennsylvania	
*	We will complete our Unit 1 test in Science			
*	We will discuss the engineering Design process			

## **IMPORTANT REMINDERS:**

- ★ September 20th:Science Unit 1 test
- $\star$  September 22nd:Chalk the Walk

## Mr. Bower's Lesson Plans

## Week of September 18th - 22nd

\*Lesson Plans are Subject to Change\*

	MONDAY	TUESDAY	WEDNESDAY	<b>THURSDAY</b>	FRİDAY
	September 18th	September 19th	September 20th	September 21st	September 22nd
	2	3	4	5	6
Science	O:TSWBAT demonstrate understanding of the scientific method. TSWBAT discuss and explain different scientific models used A: ★ Interactive notebook ★ Science book Unit 1 ★ Classroom conversation E: student responses	O:TSWBAT discuss and explain different scientific models used TSWBAT create a model of our school A: ★ Interactive notebook ★ Science book Unit 1 ★ Classroom conversation E: student responses	Unit 1 Science Review and Test	O:TSWBAT discuss and explain the engineering and design process TSWBAT define Unit 2 vocabulary A: ★ Interactive notebook ★ Science book Unit 2 ★ Classroom conversation E: student responses	O:TSWBAT discuss and explain the engineering and design process TSWBAT define Unit 2 vocabulary A: ★ Interactive notebook ★ Science book Unit 2 ★ Classroom conversation E: student responses
Social Studies	O:TSWBAT begin	O:TSWBAT begin	O:TSWBAT begin	O:TSWBAT begin	O:TSWBAT begin
	understanding of PA	understanding of PA	understanding of PA	understanding of PA	understanding of PA
	facts	facts	facts	facts	facts
	A:	A:	A:	A:	A:
	★ PA facts 1-10	★ PA facts 10-20	★ PA facts 10-20	★ PA facts 10-20	★ PA facts 20-30
	E: student participation	E: student participation	E: student participation	E: student participation	E: student participation

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

\*Lesson plans are subject to change due to student pace